



**St Mary and St Peter Catholic Primary School
Class teacher – Person Specification**

	Essential	Desirable	How identified
Qualifications and Training	<ul style="list-style-type: none"> • Qualified teacher status • Evidence of recent relevant professional development 	<ul style="list-style-type: none"> • Willingness to undertake further training to develop management and leadership role • Middle management training 	Application form
Experience	<ul style="list-style-type: none"> • Experience of successful class teaching in the Primary setting across the full range of subjects • Good knowledge of KS1 curriculum, assessment and developments. • Experience of Y1 Phonics Test, either in administering or supporting children in learning to read • Experience of effective use of ICT in teaching 	<ul style="list-style-type: none"> • Good knowledge of EYFS curriculum • Experience of teaching in other year groups in the Primary setting • Evidence of co-ordinating a subject / role across the school • Experience of developing parental links to support learning 	Application form Interview References
Skills and knowledge	<ul style="list-style-type: none"> • Sound philosophy of education • Able to plan for progression across the ability range, designing effective learning which has high impact on children's progress • Committed to meeting the needs of children whatever their ability or background • Effective monitoring, assessment, recording and reporting of pupils' progress • Excellent classroom practitioner with proven ability to raise standards of achievement • Very good understanding of a range of positive behaviour management strategies 	<ul style="list-style-type: none"> • Ability to support the strategic development and direction of the school • Experience and ability to bring about sustained improvement through effective subject leadership and team building 	Application form Interview References
Personal Qualities	<ul style="list-style-type: none"> • An excellent team player • Enthusiastic and positive approach to school improvement • Ability and energy to motivate and inspire pupils and colleagues • Good communication skills, written and oral • Ability to provide a well organised and stimulating classroom environment • Ability to liaise and communicate effectively with colleagues, children and parents • Sympathetic to the ethos of a Catholic school • Confidentiality, commitment and loyalty • Flexibility and a sense of humour • Commitment to improving own practice and to the raising of standards • Ability to be creative and innovative 	<ul style="list-style-type: none"> • Ability to lead and develop other colleagues 	Application form Interview References