**Appendix B ii)**

**DIOCESE OF EAST ANGLIA**

**CATHOLIC SCHOOLS SEF**

**ADDITIONAL INFORMATION / DATA FORM**

(to accompany the Catholic Schools Self Evaluation Form –

Primary pages 1 – 3, Secondary pages 1, 4 - 6)

School:

School Address:

Tel:

Email:

Website:

School DfE number:

School URN:

Name of Chair of Governors:

Name of Headteacher:

Name of RE Leader:

Date of SEF (Additional Information/Data) Completion/Revision:

**PRIMARY CATHOLIC SEF ADDITIONAL INFORMATION**

**DESCRIPTION OF THE SCHOOL**

|  |  |
| --- | --- |
| The school’s location and a brief description of the area |  |
| The parish (es) it serves |  |
| Percentage of Catholic staff  Number of f/t and p/t teachers  Number of teachers with an RE qualification |  |
|  |
|  |
| Number of classes |  |
| Special characteristics/circumstances |  |

**PUPIL INFORMATION**

|  |  |
| --- | --- |
| Admission limit number of pupils (PAN) |  |
| The age range of the pupils |  |
| Number of pupils in each year group: Nursery  EYFS/Reception  Year 1  Year 2  Year 3  Year 4  Year 5  Year 6  Total number on roll |  |
| A description of pupils’ background |  |
| The percentage of pupils eligible for free school meals |  |
| The number of pupils/percentage identified as having special education needs  The number of pupils with a statement of special educational needs |  |
|  |
| Number of pupil premium pupils |  |
| Percentage of pupils with English as an additional language |  |
| Ethnic groups represented in the school with approx. proportions |  |
| Percentage of Catholic pupils |  |
| Percentage of pupils from each parish |  |
| Number/percentage of pupils from other Christian denominations |  |
| Number/percentage of pupils from other world faiths |  |

**ATTAINMENT AND PROGRESS**

**END OF EYFS ATTAINMENT**

|  |  |  |  |
| --- | --- | --- | --- |
|  | Below expected  (%) | Expected  (%) | Higher than expected (%) |
| PUPILS ACHIEVING GLD |  |  |  |
| RELIGIOUS EDUCATION |  |  |  |

**END OF KS1 ATTAINMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| SUBJECT | Below expected  (%) | Expected  (%) | Higher than expected (%) |
| RELIGIOUS EDUCATION |  |  |  |
| ENGLISH (OVERALL) |  |  |  |
| MATHEMATICS |  |  |  |

**END OF KS2 ATTAINMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| SUBJECT | Below expected  (%) | Expected  (%) | Higher than expected (%) |
| RELIGIOUS EDUCATION |  |  |  |
| ENGLISH (OVERALL) |  |  |  |
| MATHEMATICS |  |  |  |

**END OF KS2 PROGRESS IN RELIGIOUS EDUCATION OVER PREVIOUS TWO YEARS**

|  |  |  |
| --- | --- | --- |
| ACADEMIC YEAR | eg. 2015-16 to 2016-17 | eg. 2014-15 to 2015-16 |
| % of progress from Below expected to Expected |  |  |
| % of progress from Expected to higher than Expected |  |  |

**TEACHING TIME**

|  |  |
| --- | --- |
| Total teaching time per week (whole curriculum) in hours | EYFS: |
| KS1: |
| KS2: |
| Total RE teaching time per week in hours | EYFS: |
| KS1: |
| KS2: |
| Percentage of total teaching time per week on RE |  |

**FINANCIAL DATA**

|  |  |  |
| --- | --- | --- |
| SUBJECT | Current Year | Previous Year |
| Religious Education |  |  |
| English |  |  |
| Mathematics |  |  |

**SECONDARY CATHOLIC SEF ADDITIONAL INFORMATION**

**DESCRIPTION OF THE SCHOOL**

|  |  |
| --- | --- |
| The school’s location and a brief description of the area |  |
| The parish (es) it serves |  |
| Number of feeder primaries |  |
| Special characteristics/circumstances |  |

**PUPIL INFORMATION**

|  |  |
| --- | --- |
| Admission limit number of pupils (PAN) |  |
| The age range of the pupils |  |
| Number of pupils in each year group: Year 7  Year 8  Year 9  Year 10  Year 11  Year 12  Year 13  Total number on roll |  |
| A description of pupils’ background |  |
| The percentage of pupils eligible for free school meals |  |
| The number of pupils/percentage identified as having special education needs  The number of pupils with a statement of special educational needs |  |
|  |
| Number of pupil premium pupils |  |
| Percentage of pupils with English as an additional language |  |
| Ethnic groups represented in the school with approx. proportions |  |
| Percentage of Catholic pupils |  |
| Number/percentage of pupils from other Christian denominations |  |
| Number/percentage of pupils from other world faiths |  |

**TEACHERS AND CLASSES**

|  |  |
| --- | --- |
| Percentage of Catholic staff  Number of f/t and p/t teachers  Number of teachers with an RE qualification |  |
|  |
|  |
| Number of classes Year 7 |  |
| Year 8 |  |
| Year 9 |  |
| Year 10 |  |
| Year 11 |  |
| Year 12 |  |
| Year 13 |  |

**TEACHING TIME**

|  |  |
| --- | --- |
| Total teaching time per week (whole curriculum) in hours | KS3 |
| KS4: |
| Year 12: |
| Year 13: |
| Total RE teaching time per week in hours | KS3 |
| KS4: |
| Year 12: |
| Year 13: |
| Percentage of total teaching time per week on RE | KS3 |
| KS4: |
| Year 12: |
| Year 13: |

**FINANCIAL DATA**

|  |  |  |
| --- | --- | --- |
| SUBJECT | Current Year | Previous Year |
| Religious Education |  |  |
| English |  |  |
| Mathematics |  |  |

|  |  |  |
| --- | --- | --- |
| Chaplaincy capitation allowance: |  |  |

**ATTAINMENT AND PROGRESS**

**END OF KS3 ATTAINMENT**

|  |  |  |  |
| --- | --- | --- | --- |
| SUBJECT | Below expected  (%) | Expected  (%) | Higher than expected (%) |
| RELIGIOUS EDUCATION |  |  |  |
| ENGLISH |  |  |  |
| MATHEMATICS |  |  |  |

**RELIGIOUS EDUCATION PROGRESS AT END OF KS3 FROM END OF KEY STAGE 2 OVER PREVIOUS TWO YEARS**

|  |  |  |
| --- | --- | --- |
| ACADEMIC YEAR | eg. 2015-16 to 2016-17 | eg. 2014-15 to 2015-16 |
| % of progress from Below expected to Expected |  |  |
| % of progress from Expected to higher than Expected |  |  |

**RELIGIOUS EDUCATION KS5**

|  |  |  |
| --- | --- | --- |
| ACADEMIC YEAR | eg. 2015-16 to 2016-17 | eg. 2014-15 to 2015-16 |
| ALPS Grade |  |  |
| ALPS Level 3 VA Score |  |  |

**PUBLIC EXAMINATION RESULTS**

**RE GCSE**

|  |  |  |
| --- | --- | --- |
| **Grade** | **eg % Academic**  **Year end 2017** | **eg % Academic**  **Year end 2016** |
| **A\*** |  |  |
| **A** |  |  |
| **B** |  |  |
| **C** |  |  |
| **D** |  |  |
| **E** |  |  |
| **F** |  |  |
| **G** |  |  |
| **U** |  |  |

**RE GCSE FROM 2018**

**E = Excelled H= Higher L= Lower**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Old Grade** | **New Grades**  **Level 1** | **New Grades**  **Level 2** | **% pupils results (L1)** | **% pupils results (L2)** |
| **A\* \* (new)** | **9 E** |  |  |  |
| **A\*** | **9 H / 8** |  | **/** |  |
| **A** | **7** |  |  |  |
| **B** | **6 H / 5** |  | **/** |  |
| **C** | **4** |  |  |  |
|  |  |  |  |  |
| **D** |  | **3 H** |  |  |
| **E** |  | **3 L / 2H** |  | **/** |
| **F** |  | **2 L** |  |  |
| **G** |  | **1** |  |  |
| **U** |  | **Ungraded** |  |  |

**RE ‘A’ Level**

|  |  |  |
| --- | --- | --- |
| **Grade** | **eg % Academic**  **Year end 2017** | **eg % Academic**  **Year end 2016** |
| **A** |  |  |
| **B** |  |  |
| **C** |  |  |
| **D** |  |  |
| **E** |  |  |
| **U** |  |  |