



St Alban's Catholic Primary School



Inclusion Coordinator Vacancy

PERSON SPECIFICATION- Inclusion Coordinator

Specification	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of ongoing professional development 	<ul style="list-style-type: none"> • Further specialist qualifications in key areas linked to the children with Additional Needs ie: SEN Award
Experience	<ul style="list-style-type: none"> • Recent and relevant teaching experience (at least 5 years). • Recent experience of assessment and tracking of pupil progress. • Experience of organising and delivering staff development training. • Experience of leading and managing a team • Proven experience of teaching children with diverse learning needs. • Demonstrable success in working collaboratively with parents, colleagues, governors and the local community. • Experience in liaison with a range of outside agencies and extended services. 	<ul style="list-style-type: none"> • Teaching experience and or advisory experience in more than one organisation.
Knowledge, skills and abilities	<ul style="list-style-type: none"> • Be a good class teacher. • Good understanding of intervention programmes and strategies- especially in Literacy, Numeracy and Behaviour Management. • Good understanding of the SEN code of Practice, Current Inclusive practice, equal opportunities and disability discrimination legislation. • Ability to communicate effectively both orally and in writing, including using ICT. • Excellent interpersonal skills. • Excellent organisational skills. • Knowledge of issues surrounding Child Protection and the care of Looked After Children. • Demonstrable commitment to equality of opportunity and inclusive practices. • Ability to use data effectively in setting targets. 	<ul style="list-style-type: none"> • Experience of inter agency work.
Personal Qualities	<ul style="list-style-type: none"> • The ability to motivate, manage and inspire children and staff to strive for excellence. • A commitment to the ethos of the school as a partnership of children, parents, staff and the community. 	